

Erasmus Charter for Higher Education 2014-2020 Application Form Call: 2014

Note: The data of this application form will be used by the European Commission/ Executive Agency EACEA and National Agencies for evaluation and monitoring

| Program | The 2014-2020 EU programme for education, training, youth and sport proposed by the Euroepan Commission on 23 November 2011 (hereafter the Programme)* |
|--------------------------------------|--|
| Action | Erasmus Charter for Higher Education |
| Call | 2014 |
| Deadline for Submission (dd-mm-yyyy) | 15/05/2013 12:00 midday Brussels time. |
| Application language | EN |
| Correspondence Language | EN |

222700-LA-1-2014-1-RO-E4AKA1-ECHE-1

Applicant's previous EUC number (if applicable):

222700-IC-1-2007-1-RO-ERASMUS-EUC-1

Erasmus Policy Statement (Overall Strategy) section D of this application form - original language (official EU languages): EN

If the original language is not English, French or German, the Erasmus Policy Statement (EPS) should also be provided in one of those three languages.

Erasmus Policy Statement translation language (if applicable): -

Acknowledgement of receipt

After submission, applicants are invited to consult the website of the Education, Audiovisual & Culture Executive Agency - EACEA to check successful receipt of their Erasmus Charter for Higher Education (ECHE) application. If by the second week after the deadline, the application has not been listed on the website, the applicant should contact the EACEA (e-mail: EACEA-ECHE@ec.europa.eu).

* COM(2011) 788 (http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0788:FIN:EN:PDF)

A

Applicant Organisation

A.1. Applicant Organisation

| PIC, if available. Cf. Application manual | 986311521 |
|---|---------------------------|
| Full legal name (official name in latin characters) | UNIVERSITATEA SPIRU HARET |
| Full legal name (English name) | SPIRU HARET UNIVERSITY |
| Acronym | USH |
| Erasmus code (e.g. F PARIS33) - if available | RO BUCURES20 |
| Address (N°, street, avenue, etc.) | 13, ION GHICA |
| Country | Romania |
| Region | BUCURESTI |
| Post code | 030045 |
| City | BUCURESTI |
| Website | http://www.spiruharet.ro |

A.2. Legal Representative

| Title | ASSOC. PROFESSOR ,PHD |
|--|-----------------------|
| Gender | Male |
| First Name | AURELIAN A. |
| Family Name | BONDREA |
| Position | Rector |
| E-mail | rector@spiruharet.ro |
| Telephone (including country / area codes) | +40213149931 |
| Address (n°, street, avenue, etc) | 13, ION GHICA |
| Country | RO, Romania |
| Post code | 030045 |
| City | BUCURESTI |

A.3. Coordinator

| Title | Professor, PhD |
|------------|----------------|
| Gender | Male |
| First Name | Gheorghe |

| Family Name | DUDA |
|--|-----------------------|
| Department | MATHEMATICS |
| Position | General Director |
| E-mail | ERASMUS@SPIRUHARET.RO |
| Telephone (including country / area codes) | + 40213120036 |
| Address (n°, street, avenue, etc) | 13, ION GHICA |
| Country | RO, Romania |
| Post code | 030045 |
| City | BUCURESTI |

B

Statistics

The purpose of these statistics is to put into context the actions and strategies the institution is asked to present in the following sections.

For the academic year 2012-2013:

| i otal number of students enrolled in all degree programmes oπered i | oy your |
|--|-----------------|
| institution (data from official HEI register) | |
| Short cycle: | 0.0 |
| 1st Cycle: | 18784.0 |
| 2nd Cycle: | 1356.0 |
| 3rd Cycle: | 0.0 |
| Number of staff (Equivalent full-time) | |
| Teaching: | 729.0 |
| Administrative: | 590.0 |
| Number of degree courses on offer | |
| Short cycle: | 0.0 |
| 1st Cycle: | 48.0 |
| 2nd Cycle: | 23.0 |
| 3rd Cycle: | 0.0 |
| | |
| STUDENTS (academic year 2011-2012) | |
| 1. Credit Mobility for Students (all types of mobility programmes for p | eriods between |
| 2 and 12 months) | |
| Number of outgoing study mobility students (Erasmus and/or others): to participating countries | 11.0 |
| Number of outgoing study mobility students (Erasmus and/or others): to non-participating countries | 0.0 |
| Number of traineeship (work placement) mobility students (Erasmus and/or others): to participating countries | 0.0 |
| Number of traineeship (work placement) mobility students (Erasmus and/or others): to non-participating countries | 0.0 |
| Number of study mobility students (Erasmus and/or others): from participating countries | 3.0 |
| Number of study mobility students (Erasmus and/or others): from non-participating countries | 0.0 |
| 2. International Degree Students (students enrolled for a full degree p | orogramme with |
| foreign nationality or having completed a foreign previous degree) | |
| Number of foreign students, if applicable: from Participating countries | 0.0 |
| Number of foreign students, if applicable: non-partcipating countries | 0.0 |
| 3. If applicable, number of local (having the nationality of the country |) and |
| international students (of foreign nationality / with foreign previous d | egree) involved |
| | |

0.0

in double/multiple/joint degrees:

Number of Local students, involved in Double/multiple/joint degrees

| Number of international students, involved in double/multiple/joint degrees | 0.0 |
|--|-----------------|
| | |
| ACADEMIC STAFF (academic year 2011-2012) | |
| All types of Erasmus staff mobility (for periods between 2 days and 2 m | onths) for |
| teaching and training purposes | |
| Number of outgoing academic staff to participating countries | 4.0 |
| Number of incoming academic staff from participating countries | 1.0 |
| COOPERATION (academic year 2012-2013) | |
| HEI AGREEMENTS IN EDUCATION AND RESEARCH valid in 2012/2013: | European and |
| International HEI Agreements / Consortia / Networks | |
| Number of Erasmus interinstitutional agreements: | 31.0 |
| Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from participating countries | 31.0 |
| Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from non-participating countries | 15.0 |
| Total number of consortium agreements for double/multiple/joint degrees: | 0.0 |
| Of these, percentage of the consortium involving non-participating countries | 32.0 |
| European and International Education and Training Projects with contra | acts running in |
| 2012-2013 (e.g.: Lifelong Learning Programme, Erasmus Mundus or Ter | mp <u>us)</u> |
| Number of projects as coordinator: | 0.0 |
| Number of projects as partner: | 0.0 |
| Equivalent full-time administrative staff engaged in the HEI's European | and |
| International Offices working for the Programme (2012-2013) | |
| Number of staff at the central level: | 1.0 |
| Number of staff at the Faculty/School/Department Level: | 2.0 |
| | |

\mathbf{C}

General Organisation of Programme activities

C1. General Organisation

Please describe the structure at your institution for the implementation and organisation of European and international mobility (division of tasks, operational and communication methods). (max. 1000 characters)

Please provide the direct web link with the contact details of the international office (or equivalent) in your institution dealing with the implementation and organisation of European and international mobility:

| Birou de programe comunitare |
|---|
| Birou studenti straini |
| Relatii internationale |
| |
| comunicare directa, prin e-mail, telefon. |
| |
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| |
| http://spiruharet.ro/erasmus.html |

C2. Fundamental Principles

By applying for the Erasmus Charter for Higher Education my institution will:

Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds. \Box

Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system.). Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).

 \vee

Please explain the academic credit system and the methodology used to allocate credits to the different course units followed by your students abroad. (max. 1000 characters)

In addition, please provide the direct web link where the methodology is explained:

Alocarea de credite se face în conformitate cu practica universitară internațională, urmând metodologia Sistemului European de Credite Transferabile, potrivit căreia: 60 de credite reprezintă echivalentul numeric pentru cantitatea normală de muncă specifică unui an universitar, iar 30 de credite corespund unui semestru din învățământul superior. Alocarea de credite se referă la toate disciplinele (obligatorii, opționale și facultative) oferite în cadrul planurilor de învățământ și reflectă efortul studentului în procesul educațional sau cantitatea de muncă pe care o solicită disciplina/activitatea respectivă, raportată la totalul cantității de muncă necesară pentru a promova un an întreg de studiu.

Acordarea creditelor confirmă dobândirea cunoştințelor, competențelor şi abilităților proprii disciplinei de către studentul promovat, respectiv atingerea finalităților formative.

Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

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C3. When Participating in Mobility Activities - Before mobility

| Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow. | \bigvee |
|---|-----------|
| Provide guidance to incoming mobile participants in finding accommodation. | \bigvee |
| Please explain if all courses taught at your institution are described in the Course Catalogue and in which languages. (max. 500 characters) In addition, please provide the direct web link to your Course Catalogue: | า |
| Fiecare facultate are un ghid de studii accesibil la pagina "University guides" care contine date generale despre facult specializare, planul de invatamant si programele de studiu. | |
| Fisa fiecarei discipline se gaseste la pagina "Disciplines files" din cadrul fiecarei facultati, in limba romana si engleza. | |
| Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants. | \bigvee |
| Please describe the institutional procedure for the approval and monitoring of inter-institutional agreemen | nts for |
| study and teaching mobility and/or learning agreements in case of traineeships (work placements). (max. | |
| characters) | |
| Acordurile interinstitutionale se realizeaza la nivelul fiecarei facultati si se centralizeaza si se aproba de biroul de prog comunitare. | grame |
| Acordurile de studiu se intocmesc in cadrul fiecarei facultati, se semneaza de catre decan si se avizeaza de catre Bir Programe Comunitare. | oul de |
| Reinnoirea acordurilor bilaterale este realizata de catre Biroul de programe comunitare, conform Metodologiei privind desfasurarea activitatilor programului Erasmus in Universitatea Spiru Haret. | |
| Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency. | abla |
| Please describe your institution's language policy for preparing participants for mobility, e.g.: course provide within or outside the HEI. (max. 750 characters) If possible, please provide the direct web link for your language policy: | riders |
| Pregatirea ligvistica a studentilor se desfasoara, la cerere, in cadrul Centrului de limbi straine al Universitatii Spiru Ha care acorda Certificat de competenta lingvistica. | ıret |
| Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants. | t 🔽 |
| Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants. | abla |
| Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants. | abla |

| C4. When Participating in Mobility Activities - During Mobility Ensure equal academic treatment and services for home students and staff and incoming mobile participants. | |
|--|--------------|
| Integrate incoming mobile participants into the Institution's everyday life. | \checkmark |
| Have in place appropriate mentoring and support arrangements for mobile participants. | \checkmark |
| Please describe mentoring and support arrangements for incoming mobile participants and outgoing str for study and traineeships. (max. 750 characters) | udents |
| Tuturor studentilor incoming Universitatea Spiru Haret asigura: - cazare, contra cost, in caminele proprii; - masa, contra cost, la cantina universitatii cu reducere 15%; - cursuri de limba romana si cultura romana in cadrul Centrului de Limbi Straine, gratuit; - tutoriat si asistenta individuala la nivelul facultatii gazda; | |
| In cazul studentilor outgoing se asigura consiliere si orientare individuala in cadrul fiecarei facultati. | |
| Provide appropriate linguistic support to incoming mobile participants. | abla |
| Please describe your institution's language support for incoming students and staff with a minimum of 2 mobility period. (max. 500 characters) If possible, please provide the direct web link for your language policy: Pregatirea ligvistica a studentilor se desfasoara, la cerere, in cadrul Centrului de limbi straine, unde acestia pot par gratuit la cursuri de limba romana si cultura romana. | |
| C5. When Participating in Mobility Activities - After Mobility Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students. Provide incoming mobile participants and their home institutions with transcripts containing a full, accura and timely record of their achievements at the end of their mobility period. | ☑ ute |
| Regarding the above two Charter principles, please describe the mechanisms your institution has in plate recognise mobility achievements for study and traineeships in enterprises. (max. 750 characters) In addition, please provide the direct web link for this recognition procedure: | ice to |
| Conform Regulamentului privind recunoasterea perioadelor de studii efectuate in cadrul unor mobilitati de studiu si/plasament din cadrul programului Erasmus: - studentului i se recunoaste in integrum si automat perioada de studiu efectuata; - se recunosc automat toate creditele obtinute la universitatea gazda conform "Transcript of records"; - notele se echivaleaza conform grilei de echivalare a notelor din regulament; - echivalarea rezultatelor se face de catre Comisia de recunoastere din fiecare fcultate. | sau |

 \vee

Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.

link:

| Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement. | \bigvee |
|--|-----------|
| Please describe your institution's measures to support, to promote and to recognise staff mobility. (max. characters) | 750 |
| Selectia cadrelor se realizeaza de catre facultati, avand prioritate cadrele didactice tinere care pleaca pentru prima da cadrul acestui program. | ata in |
| Sunt promovate acele mobilitati care contribuie la consolidarea si extinderea legaturilor intre departamente si facultati care pregatesc noi proiecte de cooperare. | i, si |
| Perioada de mobilitate este recunoscuta in apreciarea anuala a activitatii didactice si de cercetare a cadrelor didactice | e |
| CG When Participating in European and International Cooperation Projects | |
| C6. When Participating in European and International Cooperation Projects | |
| Ensure that cooperation leads to sustainable and balanced outcomes for all partners. | \bigvee |
| Provide relevant support to staff and students participating in these activities. | \bigvee |
| Please describe your institutional measures to support, promote and recognise the participation of your or institution's staff and students in European and international cooperation projects under the Programme. (750 characters) | |
| Studentii sunt incurajati sa participe la programele de mobilitati prin prezentari ale universitatilor partenere iar cei care din mobilitati participa la activitati de tutoriat. | e revir |
| Staff are encouraged to undertake Teacher Mobility visits, are granted time out for this purpose and must report on th value of the visit on their return. | ie |
| Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community. | abla |
| C7. For the Purposes of Visibility | |
| Display the Charter and the related Erasmus Policy Statement prominently on the Institution's website. | \bigvee |
| Promote consistently activities supported by the Programme, along with their results. | abla |
| | |

D

Erasmus Policy Statement (Overall Strategy)

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

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Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

Dezvoltarea cooperării internaționale și participarea activă la schimbul de valori educative, științifice și cultural artistice europene și internaționale constituie o componentă importantă a strategiei Universității Spiru Haret.

În contextul procesului Bologna şi a aderării României la Uniunea Europeană, obiectivele prioritare sunt: introducerea dimensiunii europene, compatibilizarea curriculelor, apropierea de standardele universitare din Europa, promovarea criteriilor de calitate academică recunoscute pe plan internațional, mobilitatea academică.

Universitatea Spiru Haret a încheiat un număr important de acorduri de cooperare interuniversitară, care prevăd schimburi de cadre didactice, cercetători şi studenți, susținere de cursuri şi conferințe, proiecte comune de cercetare, stagii de practică, schimburi de publicații.

The content and structure of Spiru Haret University curricula fit into Bologna Agreement practices and requirements; it is constantly updated, adjusted, incorporating the latest approaches to management education and training skills. Our primary mission is to prepare international students, future leading specialists, great managers and citizens in their today global competitive environment. They are taught to gain the competitive advantages, the ability of performing task and appropriate role in future jobs, capability to drive them to a successful edge.

Our undergraduate and graduate programs are open for students coming from European universities with which we develop bilateral agreements, to universities enrolled in the Association of Francophone Universities (USH is associate university of AUF), any other international academic affiliation we are part of (including Eurasian economic Club of Scientist of Kazakhstan), Alliance of Universities from Central and Eastern Europe (ACEU).

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

Several proposals ERASMUS were applied to attract students from all over the world:

- a) Digital Campus Services DICAMS EACEA 35/2012, Action Governance Reform Coord. Technological Educational Institute of Crete Partners from: Greece, Russia, Uzbekistan;
- b) Complexity Sciences for Socioeconomic Decision Making CoSDeM ERASMUS MUNDUS, EACEA/42/11, Action2 Partnership Coord University of Sannio, partners from Italy, Bolivia, Poland, Spain, Chile, Paraguay, Venezuela;
- c) Master Programme in Applied Statistics MAS Programme TEMPUS Joint Projects, EACEA No. 35/2012, Curricular Reform, coord. University of Sannio Members from Italy, Bosnia, Spain, Russia revised proposal of: Master Programme in Applied Statistics MAS Programme TEMPUS Joint Projects, EACEA No. 25/2011, Curricular Reform, coord. University of Sannio Members from Italy, Bosnia, Spain, Russia,
- d) Master in Green Economy organized with Universities from ACEU.

| Please explain the expected impact of your participation in the Programme on the modernisation of your |
|--|
| institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend |
| to achieve. (max. 3000 characters) |

| Original language [EN] | | |
|------------------------|--|--|
| | | |

* COM (2011) 567 (http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF)

\mathbf{E}

Endorsement of the application

| I, the undersigned, legal representative of the applicant institution, | | | | | |
|--|-------|--------------------|--|--|--|
| certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions; | | | | | |
| agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations; | | | | | |
| agree to the publication of the Erasmus Policy Statement by the European Commission | | | | | |
| Place: | Name: | Date (dd/mm/yyyy): | | | |
| ☐ I have read and accept the Privacy statement | | | | | |
| | | | | | |
| Original signature of the legal representative of the Institution (as identified in section A.2 above) | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Original stamp or seal of the Institution | | | | | |
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