Appendix 20
The 2010-2014 Strategic Plan of Quality Assurance (summary)
2010-2014 STRATEGIC PLAN OF QUALITY ASSURANCE

(Summary)

The provision of the education quality at USH is a priority objective, assumed and insistently followed up on by the University managerial team.

The Strategic Plan has the following features:

- it belongs to the general context of promoting the quality culture at the University and responds to the need of improving the quality of the education quality, research and academic management, while considering the factors that currently trigger and assist the implementation of the quality criteria in higher education;

- it approaches, from a complete perspective, the issues of quality in education, consolidation and development of the research, dynamics in the cooperation relations nationwide and internationally, as well as the potential increase of the teaching and research bodies within the University.

In this context, the University management aims to provide the implementation of the quality criteria in an integral manner, which should express:

- the general and specific objectives;
- the criteria of quality evaluation and assurance;
- the requirements of the evaluation and recognition of the learning results;
- the institutional evaluation methods for the University structures;
- the responsibilities in quality assurance.

The Strategic Plan implements in education the principles of the Strategy regarding quality assurance, as well as the requirements of the Strategic Plan of institutional development of the University.

The managerial goal of the Strategic Plan is to permanently improve the quality indicators in education, in compliance with the national and international requirements, so as to increase efficiency in the educational services. This goal is assisted by strategic and specific objectives, depending on the current criteria and standards in the field of evaluation and quality assurance in higher education.

The Strategic Plan has established the following guidelines, as follows:

- constant improvement of the documents pertinent to the quality management system, in dependence on the criteria in the educational process and their assignment to the competent people, as per their skills and duties;
- adjustment of the instruments of quality evaluation and assurance to the specific nature of higher education;
- analysis of the data concerning the quality at the level of Faculties and their presentation to the Senate, along with the relevant conclusions;
- alignment of the managerial departments activity to the trends in dynamics of the national and international higher education;
- continuation of the evaluation and assurance activity at the highest quality standards;
- correlation of the academia periodic evaluation with the policies of promoting the teaching body;
- development of the database and its addition with latest elements of an academic interest;
- identification of new financing sources in the quality management sector;
- involvement of the Senate Commissions, as well as of the research centers in the quality assurance process.

According to the Strategic Plan, quality assurance will rely on a rigorous knowledge of the standards reached by the below components/fields of the educational activity:

- study programmes;
- syllabuses;
- teaching strategies;
- learning resources;
- services provided to the students.
An important role is played by the evaluation and recognition of the learning results, during the reference time, as the University focuses on the activity of evaluation and certification of the learning results, classified into three categories:

- evaluation of the students;
- graduation and diploma granting;
- evaluation of the academia.

The University management will take into account the assurance of the standards that are required by the periodic institutional evaluation and the granting of degrees by foreign evaluation institutions, conform to the level of quality in the educational services.

To this end, the input-output indicators will be considered, compared with the efficiency of the educational process.

The Strategic Plan sets out the responsibilities regarding the quality assurance, while stipulating that the University’s Rector is accountable for assuring quality in education at Spiru Haret University. He is the direct supervisor of the activity of the Department of Quality Evaluation and Assurance. In terms of the expressed duties in the quality sector, the University Charter mentions that the Senate and its Commissions have been assigned to fulfill them (Commission of Quality Evaluation and Assurance, Commission of Internal Quality Auditing), along with the Board of Trustees. At the level of Faculties, their managers (the Board) and the special Commissions (Commission of Quality Evaluation and Assurance, Commission of Internal Quality Auditing) are in this position. To meet the objectives, the academia is required to have an active participation, to support the activity of quality assurance at Spiru Haret University and reach excellence in this process.