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IMPACT MATRIX -perceived impacts of services offered by USH-

Beneficiaries & Stakeholders (variables)	Impact level			Location				Main activity areas		
	Individual	Group of individuals	Community	Local	Regional	National	International	economy	society	culture
Students										
- level of knowledge	▲ ●	▼ ●	▲ ●	▲ ●	▲ ●	▲ ●	▲ ●	▲ ●	▲ ●	▼ ●
- competencies & skills	▲ ●	▼ ●	▲ ●	▲ ●	▲ ●	▼ ●	▼ ●	▲ ●	▼ ●	▼ ●
- employability	▲ ●	▲ ●	▼ ●	▲ ●	▲ ●	▲ ●	▲ ●	▲ ●	▲ ●	▼ ●
- team work skills	▲ ●	▲ ●	▼ ●	▲ ●	▼ ●	▼ ●	▼ ●	▲ ●	▼ ●	▼ ●
- personal development	▲ ●	▼ ●	▼ ●	▼ ●	▼ ●	▼ ●	▼ ●	▲ ●	▲ ●	▼ ●
-active involvement in society	▼ ●	▼ ●	▲ ●	▲ ●	▼ ●	▼ ●	▼ ●	▼ ●	▲ ●	n/a
-communication skills	▲ ●	▲ ●	▼ ●	▲ ●	▲ ●	▼ ●	▼ ●	▼ ●	▼ ●	▼ ●
-interpersonal relationship, family formation	▼ ●	▼ ●	▼ ●	n/a	n/a	n/a	n/a	▼ ●	n/a	n/a
Graduates										
- level of knowledge	▲ ●	▲ ●	▲ ●	▲ ●	▲ ●	▲ ●	▼ ●	▲ ●	▲ ●	▲ ●
- competencies & skills	▲ ●	▲ ●	▲ ●	▼ ●	▲ ●	▲ ●	▼ ●	▲ ●	▼ ●	▼ ●
- employability	▲ ●	▲ ●	▲ ●	▲ ●	▲ ●	▲ ●	▼ ●	▲ ●	▲ ●	▼ ●

Beneficiaries & Stakeholders (variables)	Impact level			Location				Main activity areas		
	Individual	Group of individuals	Community	Local	Regional	National	International	economy	society	culture
Graduates										
- team work skills										
- personal development										n/a
-active involvement in society										n/a
-communication skills										
-interpersonal relationship, family formation				n/a	n/a	n/a	n/a			n/a
Other stakeholders (parents, professional bodies, etc)										
- level of knowledge										
- competencies & skills										
- employability										n/a
- team work skills									n/a	n/a
- personal development									n/a	n/a
-active involvement in society				n/a	n/a	n/a	n/a	n/a	n/a	n/a
-communication skills				n/a	n/a	n/a	n/a	n/a	n/a	n/a

Note: A deeper research is needed, it should be done on regular basis

Legend :

Impact measurement scale (3 items)¹: low  medium  high 

Type of impact: direct  indirect 

¹ the scale is measuring the degree of perceived impact on three levels indicated by the respondents